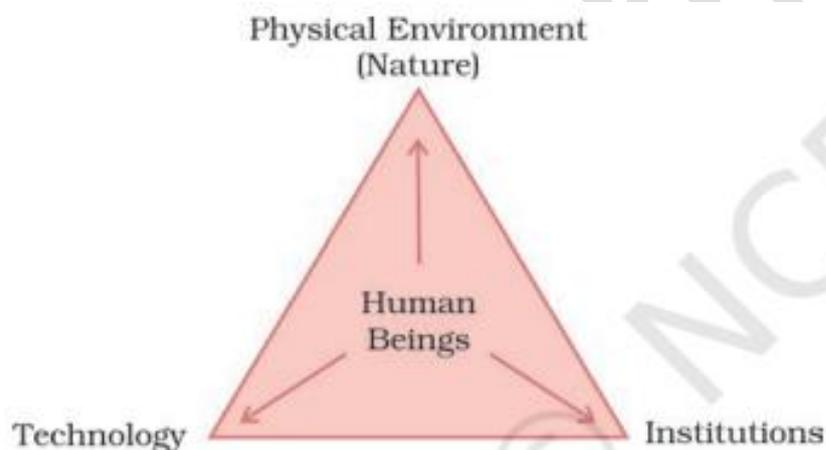


Resource and development

A **resource** is **anything in our environment** that can be used to **satisfy human needs**, but it must meet **three important conditions**:

1. **Technologically accessible**
 - We must have the **technology or knowledge** to use it.
 - Example: Petroleum existed underground for millions of years, but it became a resource only after humans developed drilling technology.
2. **Economically feasible**
 - It should be **affordable and practical to extract or use**.
 - Example: If extracting a mineral costs more than its value, it is not economically feasible.
3. **Culturally acceptable**
 - Society must **accept its use according to cultural values and practices**.
 - Example: Some communities may not consume certain animals as food due to cultural beliefs.



1. Transformation of Things into Resources

Things present in our environment become **resources** through the interaction of three factors:

- **Nature** – provides materials (water, soil, minerals, forests, etc.)
- **Technology** – helps humans use these materials effectively
- **Institutions** – systems like governments, laws, and organizations that manage and develop resources

Humans use **technology to interact with nature** and create **institutions** to speed up **economic development**.

2. Are Resources Free Gifts of Nature?

Many people think resources are **free gifts of nature**, but this is **not completely true**.

- Materials in nature become **resources only when humans use them**.
- **Human knowledge, skill, and technology** turn natural materials into useful resources.

Example:

- Coal underground is just a material.
- When humans mine it and use it for energy, it becomes a **resource**.

So, **human beings themselves are an important resource**.

❖ Classification of Resources

(a) On the Basis of Origin

1. Biotic Resources

- Obtained from living organisms
- Examples:
- Forests
 - Animals
 - Fisheries

2. Abiotic Resources

- Obtained from non-living things
Examples:
- Rocks
- Minerals
- Metals

(b) On the Basis of Exhaustibility

1. Renewable Resources

- Can be renewed or reproduced naturally.
Examples:
- Solar energy
- Wind energy
- Water
- Forests (if managed properly)

2. Non-Renewable Resources

- Take millions of years to form and cannot be quickly replaced.
Examples:
- Coal
- Petroleum
- Natural gas

(c) On the Basis of Ownership

1. Individual Resources

Owned by private individuals.
Example: houses, farmland.

2. Community Resources

Used by the whole community.
Example: parks, public playgrounds.

3. National Resources

Owned by the nation.
Example: rivers, forests, minerals within a country.

4. International Resources

Belong to all countries.
Example: ocean resources beyond **200 nautical miles** of the Exclusive Economic Zone.

(d) On the Basis of Status of Development

1. Potential Resources

Resources found in a region but not yet fully used.
Example: solar and wind energy in Rajasthan and Gujarat.

2. Developed Resources

Resources that have been **surveyed, measured, and are currently used.**

3. Stock

Resources available but **cannot be used due to lack of technology.**

4. Reserves

Part of stock that **can be used with existing technology but is saved for future use.**

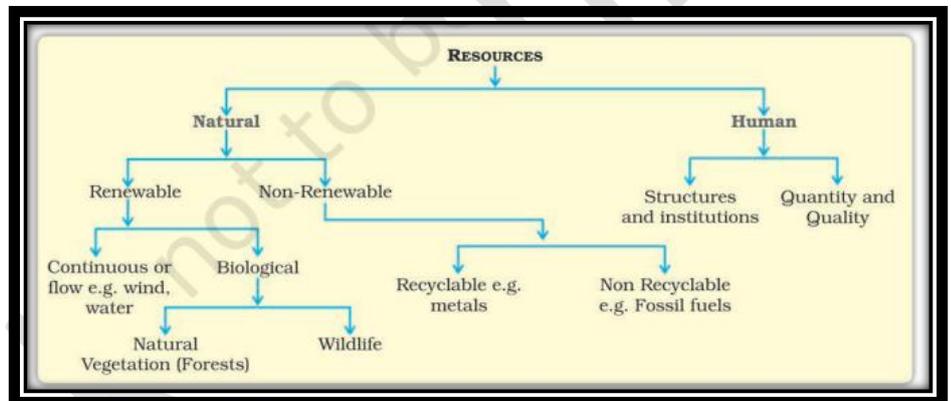
❖ Importance of Resources and Need for Resource Planning

❖ Importance of Resources

Resources are **very important for human survival and quality of life.**

They provide things like:

- Food
- Water
- Shelter
- Energy
- Raw materials for industries



Earlier, people believed that **resources were free gifts of nature**, so they used them **without thinking about the future**.

❖ **Problems Caused by Overuse of Resources**

Because of **indiscriminate (careless) use**, several major problems have developed.

1. Depletion of Resources

- Resources are being **used too quickly**.
- Often they are used to satisfy the **greed of a few individuals**, not the needs of everyone.

Example: excessive mining, overuse of fossil fuels.

2. Unequal Distribution of Resources

- Resources are **concentrated in the hands of a few people or countries**.
- This creates two groups in society:
 - **Haves (rich)**
 - **Have-nots (poor)**

This leads to **economic and social inequality**.

3. Environmental Problems

Careless exploitation of resources has caused **global ecological crises**, such as:

- **Global warming**
- **Ozone layer depletion**
- **Environmental pollution**
- **Land degradation**

These problems threaten **life on Earth**.

Need for Equitable Distribution

For a better future:

- Resources must be **shared fairly among people and countries**.
- Equal access to resources helps maintain:
 - **Quality of life**
 - **Global peace**

If only a few people keep using most of the resources, the **future of the planet will be at risk**.

Resource Planning

Because of these problems, **resource planning is necessary**.

Resource planning means:

- **Careful use**
- **Proper management**
- **Protection of resources for future generations**

❖ **Sustainable Development**

Sustainable development means **economic development that happens without harming the environment and without reducing the ability of future generations to meet their needs**.

In simple words:

❖ **Key Points of Sustainable Development**

1. Protection of Environment

- Natural resources like forests, water, and soil must be protected.

2. Meeting Present Needs

- Development should improve people's lives today.

3. Saving Resources for the Future

- Resources should not be overused or wasted.

4. Balanced Development

- Economic growth and environmental protection should go together.

❖ **Earth Summit (Rio de Janeiro, 1992)**

- The **Earth Summit** was held in **June 1992 in Rio de Janeiro**, where **more than 100 heads of state** from around the world gathered.
- The summit was organized by the **United Nations** to discuss **global environmental protection and socio-economic development**.

❖ **Main Objectives**

The conference aimed to:

- Address **serious environmental problems** affecting the Earth.
- Promote **sustainable development** around the world.
- Encourage countries to **cooperate in protecting natural resources**.

➤ **Important Outcomes of the Summit**

1. Declaration on Global Climatic Change

World leaders agreed to take steps to reduce problems related to **climate change**.

2. Convention on Biological Diversity

Countries agreed to **protect plants, animals, and ecosystems** and prevent the loss of biodiversity.

3. Forest Principles

The summit approved guidelines for the **sustainable management and conservation of forests** across the world.

4. Agenda 21

- A **global action plan for sustainable development in the 21st century**.
- It encourages countries, governments, and organizations to work towards **environmental protection and sustainable use of resources**.

- ❖ **Agenda 21** is an important international plan for **sustainable development**. It was signed by world leaders in **1992** at the **United Nations Conference on Environment and Development** held in **Rio de Janeiro**.

The main aim of Agenda 21 is to **promote sustainable development across the world** through cooperation between countries, governments, and communities.



Objectives of Agenda 21

1. Achieve Global Sustainable Development

Ensure development that protects the environment and supports future generations.

2. Combat Environmental Damage

Reduce problems like pollution, deforestation, and climate change.

3. Reduce Poverty and Disease

Improve living conditions and health worldwide.

4. Promote Global Cooperation

Countries work together based on **common interests and shared responsibilities**.

❖ **Resource Planning**

Resource planning means the **careful and systematic use of resources** so that they are used wisely and remain available for the future.

Planning is considered the **best strategy for the proper (judicious) use of resources**.

Importance of Resource Planning in India

A country like **India** has a **great diversity of resources**. Some regions have **plenty of certain resources**, while others **lack them**. Because of this imbalance, **resource planning becomes very necessary**.

➤ **Examples of Uneven Distribution of Resources**

- **Jharkhand, Chhattisgarh, and Madhya Pradesh**
 - Rich in **minerals and coal deposits**.
- **Arunachal Pradesh**
 - Has **abundant water resources**, but **poor infrastructure development**.
- **Rajasthan**
 - Rich in **solar and wind energy**, but **lacks water resources**.
- **Ladakh**
 - Known for **rich cultural heritage**, but has **shortage of water, infrastructure, and some minerals**.

➤ **Need for Balanced Resource Planning**

Because resources are **not evenly distributed**, proper planning is needed at different levels:

- **National level**
- **State level**
- **Regional level**
- **Local level**

Balanced resource planning helps:

- Use resources **efficiently**
- Reduce **regional inequalities**
- Support **sustainable development**

❖ **Resource Planning in India**

Resource planning in India is a **complex process** that ensures proper identification, development, and use of resources for national growth.

❖ **Steps Involved in Resource Planning**

1. Identification and Inventory of Resources

- First, resources in different regions of the country are **identified and recorded**.
- This process includes:
 - **Surveying**
 - **Mapping**
 - **Qualitative and quantitative estimation** of resources.

2. Creating a Planning Structure

- A proper planning system is developed with:
 - **Advanced technology**
 - **Skilled manpower**
 - **Institutional support**

This helps in **implementing resource development plans effectively**.

3. Matching with National Development Plans

- Resource development plans must be **coordinated with overall national development plans** so that resources contribute to the country's progress.

❖ **Resource Planning After Independence**

After India gained independence in **1947**, the government began systematic resource planning through the **First Five Year Plan**.

Since then, India has made continuous efforts to **use resources wisely and promote balanced development**.

❖ **Important Idea**

The **availability of resources alone does not guarantee development**.

For development to occur, a region must also have:

- **Technology**
- **Infrastructure**
- **Skilled human resources**

❖ **Conservation of Resources**

Resource conservation means the **careful use and protection of resources** so that they are not wasted and remain available for the future. 🌱

Resources are essential for **development**, but **irrational consumption and over-utilisation** can cause serious **social, economic, and environmental problems**. Therefore, conserving resources at different levels is very important.

❖ **Gandhiji's View on Resource Conservation**

Mahatma Gandhi believed strongly in conserving resources.

His famous statement was:

“There is enough for everybody's need and not for anybody's greed.”

Meaning:

- Nature provides **enough resources for everyone's needs**.
- But **greed and overuse** lead to **resource depletion**.

He also:

- Criticised **mass production**.
- Supported **“production by the masses”** (small-scale, local production).

❖ **Global Efforts for Resource Conservation**

1. **Club of Rome (1968)**

- First organisation to **systematically advocate resource conservation** at the international level.

2. **E. F. Schumacher – Book *Small Is Beautiful* (1974 discussion widely spread)**

- Promoted **Gandhian philosophy of sustainable and small-scale development**.

3. **Brundtland Commission Report (1987)**

- Introduced the concept of **Sustainable Development**.
- Published in the book *Our Common Future*.

4. **Earth Summit**

- Held in **Rio de Janeiro**.
- Promoted **global cooperation for sustainable development**.

❖ **Land Resources in India**

India has different **relief features**, which influence how land is used.

Distribution of Land

- **Plains – about 43%**
 - Suitable for **agriculture and industries**
- **Mountains – about 30%**
 - Help in **river flow, tourism, and ecological balance**
- **Plateaus – about 27%**
 - Rich in **minerals, fossil fuels, and forests**

❖ **Land Utilisation**

Land resources are used for different purposes:

1. **Forests**

Land covered with natural vegetation and forests.

2. **Land Not Available for Cultivation**

- **Barren and waste land**
- **Land used for non-agricultural purposes** (buildings, roads, industries)

3. **Other Uncultivated Land (excluding fallow land)**

- **Permanent pastures and grazing land**
- **Land under miscellaneous tree crops and groves**
- **Culturable waste land** (unused for more than 5 years)

4. Fallow Lands

- **Current fallow** – left uncultivated for **1 year or less**
- **Other than current fallow** – left uncultivated for **1–5 years**

5. Net Sown Area

- Land where **crops are actually grown during the agricultural year.**

Gross Cropped Area

- **Net sown area + area sown more than once in a year**

❖ Land Use Pattern in India

Land use depends on:

Physical Factors

- Topography
- Climate
- Soil type

Human Factors

- Population density
- Technology
- Culture and traditions

❖ Land Resources

Land is one of the most important **natural resources** because all human activities take place on it. It supports:

- Natural vegetation
- Wildlife
- Human settlements
- Agriculture and economic activities
- Transport and communication

However, land is **limited (finite)**, so it must be used **carefully and efficiently**.

❖ Land Area of India

- Total geographical area: **3.28 million sq km.**
- Land-use data is available for about **93% of the area.**

Some regions are not fully surveyed, such as:

- Many **North-Eastern states** (except **Assam**)
- Some parts of **Jammu and Kashmir** occupied by **Pakistan** and **China**.

Net Sown Area (NSA)

Net Sown Area means the **total area of land on which crops are actually grown during an agricultural year.**

- In India, the **NSA is about 54% of the total reporting area** (if some temporarily cultivated lands are included).

❖ Variation among States

- **More than 80%** of land is cultivated in
 - **Punjab**
 - **Haryana**
- **Less than 10%** cultivated land in
 - **Arunachal Pradesh**
 - **Mizoram**
 - **Manipur**
 - **Andaman and Nicobar Islands**

❖ Reasons for low Net Sown Area:

- Hilly terrain
- Dense forests
- Poor soil conditions
- Lack of infrastructure

❖ Forest Area in India

The **National Forest Policy** recommended that **33% of India's land** should be under forests to maintain **ecological balance**.

However, the actual forest area is **much lower than this target**.

Forests are important because:

- They maintain **ecological balance**
- They support the **livelihood of millions of people**

❖ Land Degradation

Land degradation means the **decline in the quality and productivity of land**.

Continuous use of land without conservation measures causes serious **environmental and social problems**.

Causes of Land Degradation

1. **Deforestation**
2. **Overgrazing**
3. **Mining and quarrying**
4. **Over-irrigation**
5. **Industrial waste and pollution**

Examples

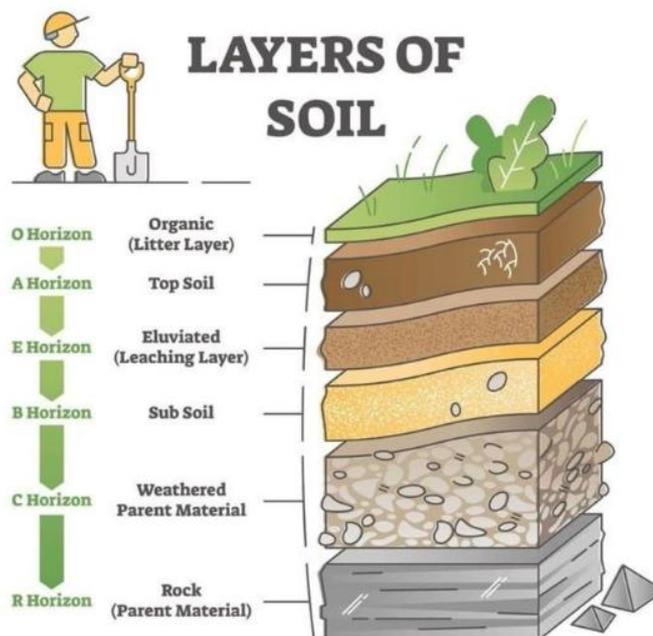
- Mining causes degradation in
 - **Jharkhand, Chhattisgarh, Madhya Pradesh, Odisha**
- Overgrazing causes degradation in
 - **Gujarat, Rajasthan, Maharashtra**
- Over-irrigation causes salinity in
 - **Punjab, Haryana, Uttar Pradesh**

❖ Measures to Control Land Degradation

Several steps can help protect land:

- **Afforestation** (planting more trees)
- **Controlled grazing**
- **Stabilising sand dunes** by planting thorny bushes
- **Proper waste land management**
- **Regulating mining activities**
- **Treating industrial wastes before disposal**

These measures help **restore land productivity and protect the environment**.



SOIL AS A RESOURCE

Soil is a **renewable natural resource** and is **vital for plant growth and sustaining life** on Earth. It is a **living system**, taking **millions of years to form a few centimeters of topsoil**.

Factors Influencing Soil Formation

1. **Relief (landform)**
2. **Parent rock or bedrock**
3. **Climate**
4. **Vegetation and other life forms**
5. **Time**

Natural forces like temperature changes, running water, wind, glaciers, and decomposers also help in forming soil.

Soil composition: Organic material (**humus**) + Inorganic material (sand, silt, clay).

Types of Soils in India

India has **diverse soil types** due to varied **relief, climate, vegetation, and geology**.



1. Alluvial Soil

- **Most widespread and fertile soil.**
- Formed by **deposition of sediments by rivers:** Indus, Ganga, Brahmaputra.
- Found in **northern plains**, parts of **Rajasthan, Gujarat**, and eastern coastal plains (Mahanadi delta).

Characteristics:

- Composition: **Sand, silt, clay**
- **Grain size:** Coarser near river origin (piedmont plains like Duars, Chos, Terai), finer in floodplains
- Classified by age:
 - **Old Alluvial (Bangar):** Contains kankar nodules, fine particles, less prone to flooding
 - **New Alluvial (Khadar):** More fertile, found near riverbanks, replenished regularly



Alluvial Soil

Fertility: Rich in **potash, phosphoric acid, lime**

Crops grown: Wheat, rice, sugarcane, pulses

Human use: Densely populated, intensively cultivated

Note: In drier areas, soils may be **alkaline** and need **irrigation/treatment** to be productive.

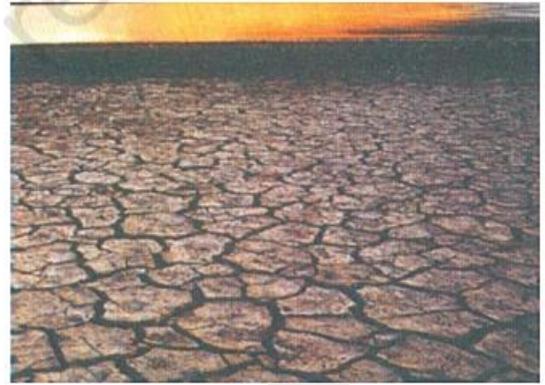
2. Black Soil (Regur Soil)

- **Colour:** Black
- Also called **Black Cotton Soil** – ideal for **cotton cultivation**
- Formed from **basaltic lava flows of the Deccan Trap**

- Found in **Maharashtra, Saurashtra, Malwa, Madhya Pradesh, Chhattisgarh**, and along **Godavari & Krishna valleys**

Characteristics:

- Fine, clayey texture
- Excellent **moisture retention**
- Rich in nutrients: **calcium carbonate, magnesium, potash, lime**
- Fertile and suitable for crops like **cotton, sorghum, wheat, and pulses**



Black Soil

Soil Classification in India

India's soils are classified based on:

- **Factors of formation:** Climate, parent rock, relief
- **Colour and texture**
- **Thickness and age**
- **Chemical and physical properties**

3. Red and Yellow Soils

- **Colour:** Red due to iron diffusion; yellow when hydrated
- **Formation:** From **crystalline and metamorphic rocks**
- **Texture:** Loamy to coarse; varies with terrain
- **Nutrients:** Generally poor in nitrogen, phosphorous, and humus



- **Location:** Odisha, Chhattisgarh, parts of the middle Ganga plain, piedmont zones of Western Ghats
- **Crops:** Cereals, pulses, groundnut, millets (with proper irrigation and treatment)

4. Laterite Soil

- **Origin of name:** Latin "later" meaning brick
- **Formation:** Tropical/subtropical climate; intense leaching due to heavy rainfall
- **Characteristics:** Deep, acidic (pH<6), nutrient-poor; humus-rich under forests, humus-poor in semi-arid areas
- **Prone to:** Erosion and degradation
- **Location:** Western Ghats, southern states (Kerala, Karnataka, Tamil Nadu), Odisha, parts of West Bengal, North-east India
- **Crops:** Tea, coffee, cashew nut (after soil management)

5. Arid Soil

- **Colour:** Red to brown
- **Texture:** Sandy, saline
- **Characteristics:** Low humus and moisture; high salt content in some areas
- **Problems:** Kankar layer restricts water infiltration
- **Location:** Western Rajasthan and other arid zones

- **Crops:** Cultivable after **irrigation**

6. Forest Soil

- Found in **hilly and mountainous areas** with heavy rainfall
- **Texture:** Loamy and silty in valleys, coarse-grained in upper slopes
- **Characteristics:** Fertility varies; snow-covered Himalayan soils are acidic and low in humus
- **Importance:** Supports dense forests and biodiversity

❖ Soil Erosion and Conservation

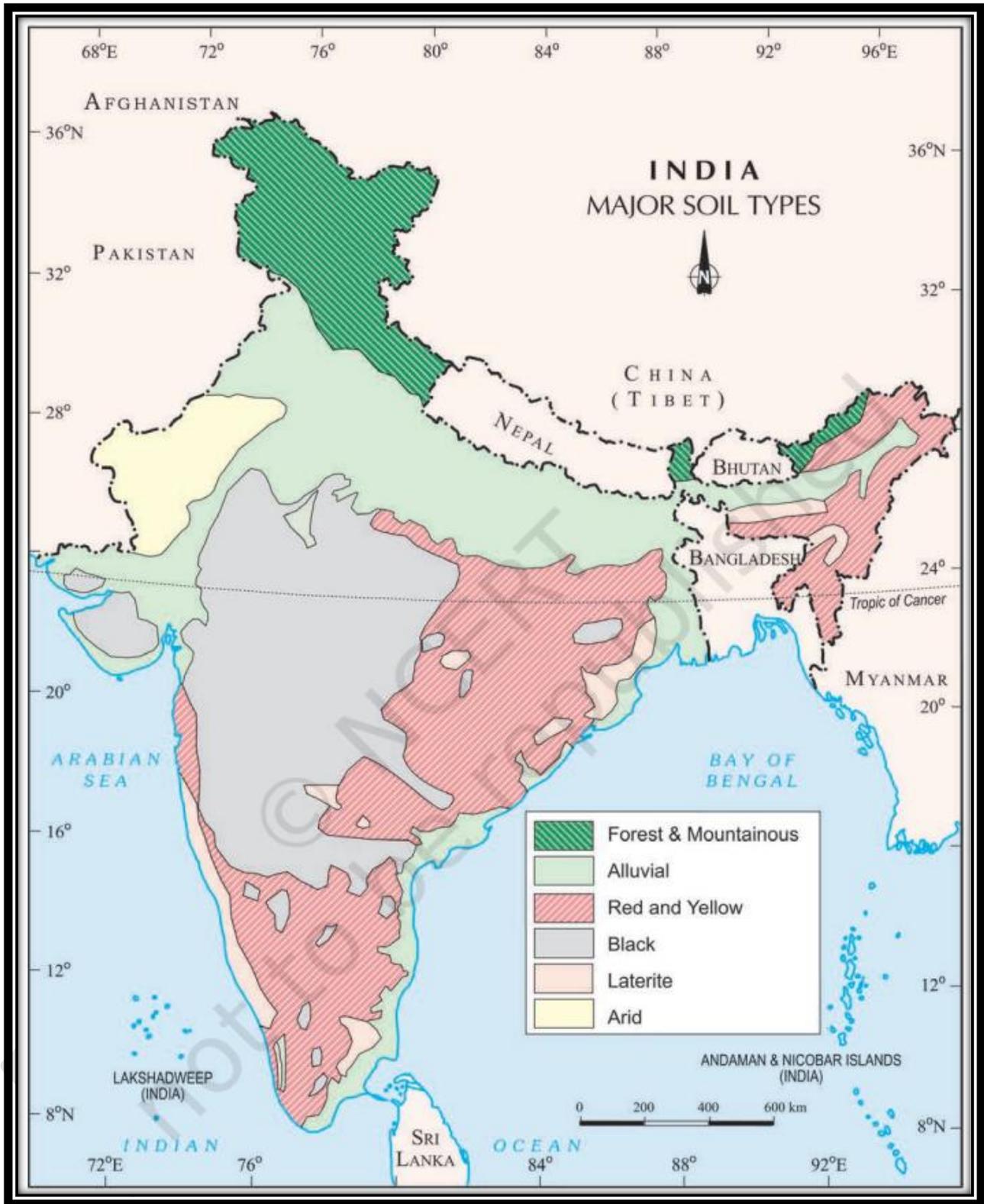
Soil erosion: Removal of topsoil by **water, wind, glaciers, and human activity** (deforestation, overgrazing, mining, poor farming methods).

Types of Erosion:

- **Gully erosion:** Running water cuts deep channels (ravines in Chambal basin)
- **Sheet erosion:** Thin layer of topsoil washed away over large areas
- **Wind erosion:** Loose soil blown away in dry regions

Soil Conservation Methods:

1. **Contour ploughing:** Plough along the slope contour to reduce water flow
2. **Terrace cultivation:** Steps cut on slopes to prevent runoff
3. **Strip cropping:** Leave strips of grass between crop fields to break wind and water flow
4. **Shelter belts:** Planting rows of trees to protect soil from wind and sand
5. **Stabilisation of sand dunes** with thorny bushes
6. **Proper waste management, controlled mining, afforestation**



BY. N.K. Mishra